

Topic Results by Respondent Group

Topic	Overall	Student	Parent	Teacher
Climate	6.7	6.4	9.1	6.1
Instruction	7.7	8.0	8.1	7.2
Community Ties	6.5	-	6.3	7.1
Professional Capacity	6.3	-	-	6.3
Leadership	8.1	-	8.0	8.2
Equity and Inclusion	7.4	-	6.9	7.8

Color Key

>9.0	Excellent ↑ ↓ Needs attention
8.0-8.9	
7.0-7.9	
6.0-6.9	
5.0-5.9	
<5.0	Needs attention

i.s.	Insufficient responses
-	Not applicable for this group

How to read this table: The overall column shows the combined score across all groups. The other columns show the average score for each surveyed group.

Sub-Topic Results by Respondent Group

Climate*

Sub-Topic	Student	Parent	Teacher
Attendance	-	-	5.8
Belonging	7.1	-	-
Bullying	5.2	8.6	-
Classroom Challenges	-	-	5.6
External Challenges	-	-	3.5
Respect	-	-	7.6
Safety	7.0	9.6	-
School Challenges	-	-	6.7
School Discipline	-	-	6.8
Student Centered Learning	-	-	6.9

Instruction*

Sub-Topic	Student	Parent	Teacher
Engagement	-	-	7.2
Teaching & Learning	8.0	8.1	-

Parent/Guardian-Community Ties*

Sub-Topic	Student	Parent	Teacher
Communication	-	-	7.1
Communication Quality	-	8.3	-
Involvement	-	2.9	-
School Relationship	-	7.7	-

*These topics on the District-Wide Survey are used to track our progress on Goals and Guardrails: www.philasd.org/era/goals-and-guardrails

Professional Capacity

Sub-Topic	Student	Parent	Teacher
Innovation	-	-	7.5
Peer Collaboration	-	-	7.2
Quality of Pd	-	-	5.6
Quality of Pd: Consistency	-	-	6.1
Quality of Pd: Delivery	-	-	5.3

Leadership

Sub-Topic	Student	Parent	Teacher
Classroom Decision Making	-	-	7.4
Expectations & Feedback	-	-	8.7
Inclusive Leadership	-	-	8.5
Leadership	-	8.0	-

Equity and Inclusion

Sub-Topic	Student	Parent	Teacher
Anti-Racist Professional Culture	-	-	7.2
Belonging	-	7.9	7.9
Cultural Awareness and Action	i.s.	6.0	8.2
Educating All Students	i.s.	-	-

How to read these tables: Each column shows the average sub-topic scores for each surveyed group. Different respondent groups are asked to answer different survey questions across topics and sub-topics.